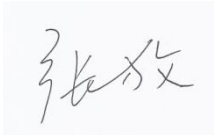


### Syllabus of Listening and Speaking 2

Course Title : English Listening and Speaking 2			Compulsory/Elective: Compulsory		
Course English Title: English Listening and Speaking 2					
Total Hours/Weekly Hours/Credits: 32/2/2			Hours of Experiments: 0		
Prerequisite Courses: English Listening and Speaking 1					
Time: Weeks 1-16 Thursday – periods 1-4			Classroom: 6C402		
Class and Grade of Students: 2018 通信卓越 1-2 班					
College Responsible for the Course: College of Literature and Media					
Name of Instructor: 姚艳娟 （Yao Yanjuan）					
Time, Place and Methods to Answer Stuent's' Questions: Student contact and questions are encouraged at all times in class, before class and after class or by Wechat. Individual appointments and office hours can be arranged at a time mutually convenient for students and teacher.					
Methods of Assessment: Open-book Exam ( ); Closed-book Exam (√ ); Paper ( ); Others (√) (Audio; Oral exams)					
Textbook: New World Interactive English 3 References: New World Interactive English Book 3（Teachers' book），Longman Dictionary of Contemporary English, other online materials.					
Course Description: This course is a continuation from the Listening and Speaking 1 course to further improve and implement the use of English language in the areas of listening and speaking. Presentation of material followed up by practical exercises arranged from unit topics.					
Course Objectives:					
1. Knowledge and skills objectives: Students will be required to practice and develop their listening and speaking skills, focusing on pronunciation, intonation, vocabulary building and applying language in real-world situations.					
2. Process and method objectives: Students will experience the communicative approach to learning. Two periods each week will include the use of listening videos and audio files, discussions, activities and presentations related to textbook units.					
3. Emotional, attitudinal and value development objectives: Ultimately, the willingness to learn is up to the student. Cooperation with their classmates and their teacher is paramount to getting the best use out of the course. A cooperative learning approach encourages students to develop their team spirit, to build up their confidence in speaking English and to believe in themselves; independent learning activities develop students' self-planning, self-direction, self-regulation and self-control.					
Planning of Theoretical Teaching					
Wee k	Teaching Themes	Hours	Key and Difficult Points	Methods of Instruction	Assignments
1	Course Intro/ Unit 1: Transitions	2	Course Requirements, summary of book 3, Talk about milestones	Lecture/group discussions/mixed-methods	Prepare for pgs. 8-10
2	Unit 1: Transitions	2	Use <i>How</i> questions and describe important transitions; pronunciation of schwa sound in unstressed syllables 8	Lecture/group discussions/mixed-methods	Prepare for oral presentation
3	Unit 2:	2	Explain how we get luxury items; Talk	Lecture/group	Prepare for

	Luxuries		about needs and wants	discussions/mixed-methods	pages 20-24
4	Unit 2: Luxuries	2	Discuss what makes people's lives better; the effect of advertising	Lecture/group discussions/mixed-methods	Prepare for oral presentation
5	Unit 2: Luxuries & TED Talks	2	Evaluate the effect of advertising	Lecture/group discussions/mixed-methods	Prepare pgs 34-36
6	Unit 3: Nature	2	Students teaching; Use conditionals in real situations; talk about future situations, finish exercise on page 35	Lecture/group discussions/mixed-methods	Prepare pgs 42-45
7	Unit 3: Nature	2	Adverbs of manner; using quantifiers, Describe what animals do group work and discussion: possible future situations	Lecture/group discussions/mixed-methods	Study for dictation quiz for week 11 pages 8, 10, 16, 20
8	Unit 4: Life in the Past	2	Discuss life in the past; contrast different ways of life, <i>used to</i>	Lecture/group discussions/mixed-methods	Oral HW a favorite world history story
9	Unit 4: Life in the Past & TED Talks	2	Compare today with the past / TED	Lecture/group discussions/mixed-methods	Prepare pgs 66-69
10	Unit 5: Careers	2	Student teaching. Modals for giving advice; Discuss career choices	Lecture/group discussions/mixed-methods	Oral HW a favorite experience/place I went
11	Unit 5: Careers	2	Discussion and extended talk on TED content	Lecture/group discussions/mixed-methods	Prepare pgs 66-69
12	Unit 5: careers	2	Talk about career planning; Talk about innovative jobs	Lecture/group discussions/mixed-methods	Study for dictation quiz for week 14 pages 38, 49, 52, 56,
13	Unit 6: celebration	2	Describe a festival; Compare holidays in different countries; Talk about celebrations	Lecture/group discussions/mixed-methods	Prepare for oral exam
14	Unit 6: celebration	2	Share opinions about holidays; video journal	Lecture/group discussions/mixed-methods	Prepare for oral exam
15	Oral exam	2	Exam in groups	Test	Prepare for listening exam
16	Listening Exam	2	Based on units 1-6	Test	
Total Hours	32				
Grading					
Activities		Grading Scheme		Percentages	
Attendance		Points will be deducted for absentees.		10%	
Classroom Discussion		Students who participate well will gain points.		20%	
Out of class		Homework consists of classroom presentations,		20%	

Assignments (Includes Unit Tests)	written work and dictation quizzes.	
Final Exam	Oral Exam: appropriate language, native words, fluency, pronunciation and grammar. Listening exam based from textbook and outside sources.	50%
Composition of Final Grades	Total grade (100%) = Classroom Performance (50%) + final grade (50%)	
Date of Writing the Syllabus: 02/25/19		
<p>系（部）审查意见（Appraisal comments from the department）：</p> <p>已审核，同意。</p> <p>系（部）主任签名(Signature of the Dean):</p> <div style="text-align: center;">  </div> <p style="text-align: right;">日期: 2019 年 3 月 5 日</p>		